

Am I Ready... To go to Scouts



Use this resource to support Cub Scouts, their adult and youth leaders, and their parents to identify when an individual is ready to transition to the Scout section.

This is a guide for working with your Cub Scouts. It helps you to explore the Educational Objectives of the developmental age group, when considering their transition to the next age section.

The items in the checklists are based on the SPICES I... Statements, as well as other indicators that individuals can use to determine their readiness. This list will provide guidance as to when a young person is ready to change, and each dot point should involve a conversation with the young person.

However, this checklist should not be the only thing used to inform the decision. The Cub Scout themselves, and their immediate circle of friends, family, and fellow Scouts know them the best.

Instructions (for adults to support youth):

- » Identify Cub Scouts who are nearing the upper age of the section (about 10 ¾ years onwards).
- » Support your Cub Scouts to be involved in the Scout Unit by inviting them to run an activity at Cub Scouts or participate in a Scout program.
- » Take some time over the following weeks to discuss going to Scouts, using the points below as discussion prompts.

You do not need to be able to tick every box to transition your Cub Scout to Scouts. This is a guide to help you think about what their strengths are, and what they might be working on.

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| <input type="checkbox"/> I know what respect means, and demonstrate it on a daily basis | <input type="checkbox"/> I care for my body and look after myself |
| <input type="checkbox"/> I encourage other Cub Scouts | <input type="checkbox"/> I can tell you what it means to be healthy and active |
| <input type="checkbox"/> During activities, I notice when other Cub Scouts need help | <input type="checkbox"/> I do my best |
| <input type="checkbox"/> I help other Cub Scouts when I need to | <input type="checkbox"/> I look for ways to do things better, including when we Review> an activity |
| <input type="checkbox"/> I work well in a patrol | <input type="checkbox"/> I know what things I am good at and can show other Cub Scouts |
| <input type="checkbox"/> I help to plan new activities | <input type="checkbox"/> When I say I am going to do something, I try to always do it |
| <input type="checkbox"/> I give feedback about activities I have done | <input type="checkbox"/> I am aware of my feelings |
| <input type="checkbox"/> I am ready to do new things and things I have never done before | <input type="checkbox"/> I understand that my feelings may upset others |
| <input type="checkbox"/> I come up with new ideas | <input type="checkbox"/> I accept different people and I am aware of their feelings |
| <input type="checkbox"/> I know how to lead an activity | <input type="checkbox"/> I can express my thanks and appreciation to others |
| <input type="checkbox"/> When an activity goes wrong, I help with changing plans | <input type="checkbox"/> I know the Australian Scout Promise, and can discuss aspects of the Australian Scout Law |
| <input type="checkbox"/> I join in the discussion of the Unit Council | <input type="checkbox"/> I am excited about going to Scouts |
| <input type="checkbox"/> I can identify what adventurous, fun, challenging and inclusive is for me, and have discussed whether this is better met by the Cub Scout or Scout sections | <input type="checkbox"/> I have had my 11th birthday |
| <input type="checkbox"/> I am aware of my own and others' safety, and who I ask for help to stay safe | <input type="checkbox"/> I am ready to go to Scouts |

You should also refer to the program handbook for further notes about transition between sections. Always use Plan>Do>Review> to ensure the best possible experience for your Scouts.