

# Am I Ready...

# To go to Rover Scouts



Use this resource to support Venturer Scouts, their adult and youth leaders, and their parents to identify when an individual is ready to transition to the Rover Scout section.

This is a guide for working with your Venturer Scouts. It helps you to explore the Educational Objectives of the developmental age group, when considering their transition to the next age section.

The items in the checklists are based on the SPICES I... Statements as well as other indicators that individuals can use to determine their readiness. This list will provide guidance as to when a young person is ready to change, and each dot point should involve a conversation with the young person.

However, this checklist should not be the only thing used to inform the decision. The Venturer Scout themselves,, and their immediate circle of friends, family, and fellow Scouts know them the best.

Instructions (for youth):

- » Sometime after you are 17 ½ you might begin thinking about new challenges to be found in the Rover Scout section.
- » Find out about your local Rover Scout Units and get involved by inviting them to run an activity at Venturer Scouts or participate in one of their programs. Ask your adult leaders for support if you need it.
- » Take some time over the following weeks to discuss going to Rover Scouts with an adult or peer, using the points below as discussion prompts.

**You do not need to be able to tick every box to transition to Rover Scouts. This is a guide to help you think about what your strengths are, and what you might be working on.**

- |   |  |
|---|--|
| <input type="checkbox"/> I identify and address bias and injustice, and practice and promote equality   | <input type="checkbox"/> I seek innovative solutions to challenges by gathering evidence, analysing situations from different perspectives and applying problem solving techniques |
| <input type="checkbox"/> I explore different lifestyles and embrace diversity   | <input type="checkbox"/> I critically reflect using the Plan>Do>Review> cycle for projects and activities  |
| <input type="checkbox"/> I work as a part of a team, manage collective projects and serve actively in the local community, influencing the process of change                                    | <input type="checkbox"/> I independently form opinions and choices, accept the consequences of my actions and respect the opinions and decisions of others                         |
| <input type="checkbox"/> I encourage other Venturer Scouts  | <input type="checkbox"/> I review my behaviour and actively seek, listen to and evaluate feedback from others  |
| <input type="checkbox"/> I identify, promote and address personal safety and support for oneself and others, especially those who may be at risk  | <input type="checkbox"/> I can express my thanks and appreciation for the world around me and the opportunities that I have.   |
| <input type="checkbox"/> I take responsibility for making good lifestyle choices to ensure good mental and physical health`   | <input type="checkbox"/> When I say I am going to do something, I try to always follow through   |
| <input type="checkbox"/> I can make a decision and have my own opinion  | <input type="checkbox"/> I know the Australian Scout Promise and Law. I can discuss how these guide my actions.  |
| <input type="checkbox"/> I take part in and lead physical expeditions and adventurous activities that challenge me physically and intellectually  | <input type="checkbox"/> I am excited about going to Rovers Scouts.  |
| <input type="checkbox"/> I actively assess and mitigate risks associated with activities I support and practice the principles of minimal impact activities                                     | <input type="checkbox"/> I am 18 years of age.   |
| <input type="checkbox"/> I can identify what adventurous, fun, challenging and inclusive is for me, and have discussed whether this is better met by the Venturer Scout or Rover Scout sections | <input type="checkbox"/> I am ready to go to Rover Scouts  |

You should also refer to the Program Handbook for further notes about transition between sections. Always use Plan>Do>Review> to ensure the best possible experience for your Scouts.