

	Joey Scouts	Cub Scouts	Scouts	Venturer Scouts	Rover Scouts
Program Planning	Adult leaders and members assess risk and work through all relevant Branch requirements for running an activity	Adult leaders and members guide Scouts to make sure balanced program is created	Adult leaders and members encourage the Unit and its members to get involved in program planning and guide/steer their own Scouting journey	Adult leaders and members support the Unit in the building of the program to ensure it is balanced (cost and location)	Adult leaders and members only give their advice when the situation is becoming unsafe, including physically or mentally, or if members of the Unit are being cut out by a Unit member's actions.
Running Activities	Adult leaders and members listen and implement requests in relation to programming where appropriate	Adult leaders and members are watchful for risks and skill Scouts to understand risks and the need to manage risks appropriately	Adult leaders and members ask prompting questions to ensure key points are met in the planning, doing and reviewing phases	Adult leaders and members ask prompting questions to ensure key planning points are met	Adult leaders and members will consult and advise Scouts through difficult circumstances when running activities
Leadership within the section	Adult leaders and members assist with the learning of leadership skills of the Scouts and are aware that they are always acting as a role model	Adult leaders and members guide Scouts in leadership roles to learn about their role, the people they are leading and to provide support throughout tasks	Adult leaders and members promote lifelong learning and continuous development with their Scouts	Adult leaders and members support Scouts to regularly evaluate their actions and their values in support of continuous development	Adult leaders and members are sometimes best placed to offer advice from an outside point of view
Administration	Adult leaders and members support Scouts to mark attendance and record program activities	Adult leaders and members inform parents and carers about the program and other relevant information	Adult leaders and members support the Scouts to ensure that programming and Achievement Pathways are facilitated on Scouts Terrain	Adult leaders and members ensure risk assessments are carried out and risk management plans are in place for activities	Adult leaders and members guide and mentor Scouts in financial management
Rules, Code of Conduct and Behaviour	Adult leaders and members support the development of the Unit Code and exercise most of the monitoring of the Code and adherence to the behaviours by the members of the Unit	Adult leaders and members support Scouts to develop an understanding of appropriate behaviour, resilience and problem solving in the Unit	Adult leaders and members guide Scouts through difficult situations and support Scouts through information, confidential discussions and supporting members through challenging times	Adult leaders and members support the Scouts to monitor and implement any actions decided on by the Unit Council when the Unit Code and/or Unit operating procedures are breached	Adult leaders and members support Scouts in writing and developing the Unit Code and Unit operating procedures, ensuring realistic expectations and that content is maintained
Safety in Scouting	Adult leaders and members understand the obligations on them as adults in Scouting to comply with all national, State or Territory legislative and Branch requirements relating to workplace health and safety and childsafe Scouting	Adult leaders and members understand that they may be approached by young people (youth members) who may disclose issues of safety and sensitivity	Adult leaders and members understand the importance of risk assessments and risk mitigation, and know that these may need to be documented in a manner consistent with the matrices adopted by the organisation and appropriate for activity.	Adult leaders and members are aware of organisational processes for reporting safety concerns	Adult leaders and members are aware of how to access further support for themselves when supporting others

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Program Planning	Adult leaders and members manage the planning activity with support from Patrol Leaders	Patrols in the Unit with the guidance of the Patrol Leader and adult leaders and members put together ideas for the program	Individual members consider activities and where a Project Patrol may need to be formed	The Unit Leader and the Unit Council develop the program from ideas and consider the Achievement Pathways, Challenge Areas, Scout Method and inclusiveness whilst doing so	The Unit work to include a range of Project Patrol activities, Activities that include other sections and whole of Unit activities
Running Activities	Patrol Leaders/Activity Leaders assist other activity Patrol members through tasks	Scouts running games and activities consider participants needs, abilities, strengths and weaknesses	Unit members run the majority of programmed content including the planning for and review of activities	The Unit Council encourages its members to run new activities and develop new skills for the individual and the Unit	Scouts plan appropriately for potential risks and ensure all relevant legislation and policies have been taken into account
Leadership within the section	Scouts are given short term leadership roles to support their development	Regular planning for programming occurs with Scouts facilitating programming planning sessions and being guided to review activities	Patrols are encouraged to run stand-alone Patrol activities building resilience and leadership amongst the Patrol.	The Unit is responsible for the actions of its members and representing positive engagement and cohesion to new members and members in other sections	Unit members are encouraged to extend themselves and learn new skills while leading others through tasks
Administration	Patrol Leaders assist adult leaders and members to mark roles and document parts of journeys or adventures through photos and videos	Scouts, through the Unit Council, raise risks that may need to be discussed and/or managed.	The Unit Council, led by the Unit Leader, discuss, organise and distribute communications for the Unit	The Activity Leader fills in any necessary paperwork and documents their planning efforts	Scouts act as role models to other sections through best practice and understanding of organisational policies and procedures that apply to them
Rules, Code of Conduct and Behaviour	Scouts understand what behaviours they should be showing whilst participating in Scouting activities	Behaviour management of the Unit and Patrol members is noted by Patrol Leaders and they are supported to manage behaviour by adult leaders and members	Unit members have an understanding of a positive and enabling culture within the Unit and support all Unit members.	Members of the Unit Council manage behaviours and expectations of all Unit members	Scouts hold each other accountable for each other's actions. Scouts are respectful to sensitive situations and circumstances and act in a confidential manner
Safety in Scouting	Scouts are learning to identify danger in the activities in which they are participating, and know to notify adults and other Scouts about these potential dangers	Scouts feel safe in approaching and talking to adults and older section youth members about behaviour and issues that they can see or have felt	Scouts understand that they may be seen as people in leadership by younger (or other) members, and the implications this may have on the behaviours they exhibit and role model	Scouts understands that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience	Scouts are respectful to sensitive situations and circumstances and act in a proactive and confidential manner

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The role of the adult leader

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The role of the youth member