



Role Play Scenario

Session Name – It's not about the badges

Activity duration: 15 mins

Reflection through Review> is critical as the bookend to an achievement. While a badge is presented to celebrate the end of that achievement, when done without meaningful reflection, we risk ignoring their personal progression and growth.

Let's explore some ways that we can facilitate this reflection.

Reflection needs to include things like:

- The youth member exploring their personal development through SPICES
- How the experience was Adventurous, Fun, Challenging, Inclusive
- Main experiences that led to learning
- What's next for the youth member.

Facilitator to find a volunteer from the group to play the role of the reflecting Scout, at the end of their Milestone 2.

After each response from the "Scout", you might like to provide a short comment after the response to their previous answer. No need to overdo these, this will just help it feel more natural!

Facilitator, to the group:

We're pitching this reflection at about a Scout or maybe a Venturer Scout aged youth member. At the end of the role play, we'll get you all to share some observations and ideas.

Facilitator: Well done [NAME] on completing all the Participates, Assists and Leads in your Milestone 2! What was your favourite adventure in the last few months?

Scout: My favourite adventure was when my Project Patrol went on our adventure to explore the city for the weekend.

Facilitator: What makes you say that?

Scout: Answers could include some of the following:

- Everyone got to experience something new, and it was different for everyone!
- We had to work out how we were getting around, and had to work out new plans when we missed one of our trains!
- The Project Patrol had members from different Scout Units so I got to meet new friends and work with others who I don't normally work with



- I was the Assistant Project Patrol Leader and did this for my last Assist at Milestone 2. It helped me learn new skills so that I have the confidence to Lead bigger and better adventures in the future.

Facilitator: I remember back when we did your Milestone 1 reflection that you were trying out leading activities for the first time. Tell me about how you're feeling now you've spent another 12 months or so practicing some leadership skills.

Scout: Answers can include some of the following:

- More confident in my ability to lead and run activities and adventures
- I've learned that I can take on challenges and change things around when needed
- I feel more confident in organising and running activities

Facilitator: One thing we've talked about a bit is delegation as an important tool for leadership, and an important approach between Leads and Assists.

When you were Assisting activities, what sort of approach did you appreciate from your Lead?

Scout: Answers can include some of the following:

- That they guided and supported me
- Offered help where required
- Allowed me to ask questions

Facilitator: What ideas do you have for engaging people more (especially your Assists) in planning and doing the activity?

Scout: Answers can include some of the following:

- Asking where I can help them
- Asking them what interests them in the activity and how they can help
- Making sure everyone is included

Facilitator: One thing I think you've done pretty well was to make sure everyone was included! You always asked how people felt included during activity Reviews>. What more could you do during Milestone 3 to help people feel even more included?

Scout: Answers can include some of the following:

- I could always be looking to make sure that everyone is taking part in an activity
- I could make sure that I include people more in the planning part of activities and ask them what we need to do in the activity to ensure others are included.

Facilitator: So for this Milestone, I know you completed your first Lead in a Creative Challenge. You've told us before you don't normally see yourself as a really creative person – what did you learn about yourself through doing this?

Scout: Answers can include some of the following:

- That creativity is different for every person and that I am actually creative!



- I learned that it's ok to have strengths in different areas
- I learned that I can learn new skills, even if it is challenging for me

Facilitator: Thanks so much for this reflection [NAME] – I'm keen to hear: looking back, what are you proud of?

Scout: Answers may include the following:

- I'm proud of the way that I have learned new skills and taken on new challenges whilst completing this Milestone
- I'm proud of the way that I handled certain challenging activities and situations

Facilitator: And lastly, how do you want to level things up for your next Milestone?

Scout: Answer should include imagining bigger and better activities and potentially taking on more leadership roles within the Unit.

To the group:

What was good about that reflection?

How might this reflection contribute to learning for the youth member? What element/s of the Scout Method do we draw on for learning here? (KEY answer is Personal Progression)

What other questions could we have asked?

How did we / might we bring out Educational Objectives in this discussion?

Remember that the youth member's peers should be in this discussion too, or ideally be leading the discussion! You can support them to do this well; this provides a learning experience for others as well.

RESOURCE

The Milestone Reflection Guide (available at pr.scouts.com.au for different age sections) is a great tool to give some question ideas. You don't need to use these exact questions, and you definitely don't need to use all of them. This discussion doesn't need to be a lengthy interview, and there aren't specific "boxes" you need to make sure you tick off in this reflection.

It's purely about the youth member reflecting on how they've progressed!