

Fundamentals of Scouting

Reflection Area		Rating (1-5)	Evidence of Success List how this element is evident in your unit.
1.	Adventurous, Fun, Challenging, Inclusive Our unit program is adventurous, fun, challenging and inclusive to our young people.		
2.	SPICES Unit members understand the SPICES, and that our program is based around the personal growth of young people using the SPICES. The SPICES are used to review the personal progress of our young people.		
3.	Plan> Do> Review> Our unit uses the concept of Plan> Do> Review to develop and implement and exciting program		
4.	Unit Council The Unit Council meets at least once a term and at other times as required to Plan> Do> Review> and respond to achievement pathway requests.		
5.	Unit Leader The unit has at least one Unit Leader who is given opportunities to lead the unit with adult support and mentoring. The unit leader and members of the unit council lead the opening and closing of meetings, the presentation of awards, and represent the unit at functions when required.		

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Program Essentials cont.

Reflection Area		Rating (1-5)	Evidence of Success List how this element is evident in your unit.
6.	<p>Program Cycle The unit program is structured around a wide range of activities and events. All unit members an contribute ideas to the program. Their personal progression goals are considered when contributing to the program. The program is then age-appropriately managed by the unit council.</p>		
7.	<p>Challenge Areas The Program’s planning is based around the Challenge Areas to ensure the program is engaging and diverse for all unit members. The core planning is completed by the unit or unit council.</p>		

Subtotal: /35

The Scout Method

Reflection Area		Rating (1-5)	Evidence of Success List how this element is evident in your unit.
1.	The Scout Method The Scout Method is clear in all we do. We review when and how the Method is used to ensure a balance over time.		
2.	Community Involvement Our unit is out in the community, being seen. We strive to contribute to our local, global and national communities.		
3.	Learning by Doing Learning by doing is a part of everything we do in our unit. Young people continually learn new skills in an experiential way. It can be both learning hard and soft skills.		
4.	Nature and the Outdoors In Scouting, we recognise nature as the ideal setting for learning. Our unit is regularly in the natural environment and/or learning to care for nature.		
5.	Patrol System Working in Patrols allows young people to learn by doing with their peers to develop leadership, teamwork and communication skills. Our unit has a high functioning patrol system that provides a wide range of opportunities for young people.		

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The Scout Method cont.

Reflection Area		Rating (1-5)	Evidence of Success List how this element is evident in your unit.
6.	<p>Personal Progression Scouting aims to challenge young people to grow and develop new skills and take on new opportunities and experiences. Our unit challenges all young people to grow and evolve through their own personal progression.</p>		
7.	<p>Promise and Law The Australian Scout Promise and Law are the main ways we choose to express our values and explore the fundamentals of Scouting. The Promise and Law are referred to regularly.</p>		
8.	<p>Symbolic Framework Our group or unit has traditions, activities and events that make our unit exciting and give us purpose</p>		
9.	<p>Youth Leading, Adults Supporting YLAS is a developmental concept that varies depending on age and personal development of each member of the unit. Wherever possible, youth members should be empowered to make decisions, take on responsibilities and make mistakes. Developing both leadership and independence in youth members to help maximise their potential.</p>		

Subtotal: /45

Achievement Pathways

Reflection Area		Rating (1-5)	Evidence of Success List how this element is evident in your unit.
1.	Introduction to Scouting New members of Scouting participate in the Introduction to scouting activities led by young people		
2.	Introduction to Section New members to the unit participate in Introduction to Section activities led by young people.		
3.	Milestones Unit members understand the Milestones, and most unit members are Participating, Assisting and Leading in various program activities across a diverse program.		
4.	Outdoor Adventure Skills (OAS) Unit members understand and show an interest in the Outdoor Adventure Skills. At least 50% of the unit is working towards elements of the Core OAS Areas, and some unit members are working towards specialist areas.		
5.	Special Interest Areas (SIA) The six SIAs are understood, and interested young people are completing SIAs. Adult leaders have a support model in place to assist young people in their goal setting and completion of the SIAs. 50% of the unit have completed at least one SIA.		

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Achievement Pathways cont.

Reflection Area		Rating (1-5)	Evidence of Success List how this element is evident in your unit.
6.	Adventurous Journey The Adventurous Journey should allow young people to put into practice some of the skills learned in the section. The Adventurous Journey is age appropriately planned by young people.		
7.	Personal Development Course Young people are aware of opportunities to participate in Leadership, Personal Development, or Character Development courses throughout their journey in a section.		
8.	Personal Reflections Young People participate in personal reflections with a peer or adult leader at the end of a milestone, and when completing their Peak Award.		
9.	Peak Award Young people understand the requirements of the Peak Award and are supported to complete it if desired.		
10.	Additional Awards Unit members and Unit Council are aware of the different additional awards they can complete.		

Subtotal: /50



The following do not score points. This information will be used to support Branch Planning.

Additional Information

Reflection Area		Rating (1-3)	Evidence of Success List how this element is evident in your unit.
1.	Project Patrols When required, a small team of Scouts (optionally from different sections or units) come together to achieve a similar interest.		
2.	International Scouting Unit members are informed of international Scouting Adventures and encouraged to participate.		
3.	Major Events Unit members are informed of intrastate and interstate Scouting Adventures and are encouraged to participate.		
4.	Environmental Activities Our unit has participated in the World Scout Environment Programme.		
5.	Sustainable Development Goals (SDGs) Our Unit refers to the SDGs and we have participated in the SDG Challenge.		
6.	Scouts Terrain Our Unit uses Scouts Terrain for programming and record keeping. Young People use Terrain to assist their engagement with the program.		
7.	Scouts Terrain or Record Books Unit members can either access Terrain or have their own record book to plan their journey and track their progress.		
8.	Goal Setting Our unit members can successfully set and complete personal goals either on their own, or with the support of an adult.		

1 - Never | 2 - Sometimes | 3 - Always

Subtotal:

/24



Group: _____

Section: _____

Totals

Reflection Area		Your Score	Total Possible Score.
1.	Fundamentals of Scouting		35
2.	The Scout Method		45
3.	Achievement Pathways		50
Total			130

Signatures

Section Leader: _____

Unit Leader / Unit Council: _____

Date: _____